

Annual Quality Assurance Report

March 1, 2022 – December 31, 2022

I. Doctoral School and details of the person completing the form

1. Doctoral school:

Doctoral School in Linguistics

2. Name of person completing the form:

Dr. Zsuzsanna Gécseg, Dr. Enikő Németh T.

3. E-mail of person completing the form:

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4. Date of completion:

May 5, 2022

II. Regulations

Since when has the doctoral school's quality assurance plan been in effect?

April 8, 2022

Internet access to the doctoral school's quality assurance plan:

http://nydi.szte.hu/Szabalyzat_files/minosegbiztositasi_terv_2022.pdf

Internet access to the English version of the doctoral school's quality assurance plan:

http://nydi.szte.hu/Szabalyzat_files/minosegbiztositasi_terv_2022.pdf Yes/No

Did the doctoral school amend its training regulations during the reporting period?

Yes/No

The amendment to the training regulations was necessitated by the amendment to the university's doctoral regulations and personnel changes within Doctoral School in Linguistics. In accordance with the amendments to the university's doctoral regulations, we have incorporated into our regulations the obligation to prepare a quality assurance plan for doctoral training and annual reports. Similarly, in accordance with the provisions of the university's doctoral regulations, we have included in our regulations a provision on plagiarism screening prior to the submission of doctoral dissertations for public debate. Personnel and data changes at Doctoral School in Linguistics are listed in Appendix 1 of our regulations: changes in program management, academic advancement (full member and corresponding member of the Hungarian Academy of Sciences). In addition, we made minor stylistic changes and corrected spelling errors.

III. Statistical data

Number of applicants of the doctoral school:

Hungarian applicants: 4 students

Foreign applicants (with Stipendium Hungaricum scholarship): 16 students of which 7 first-place and 9 second-place applicants

Number of failed complex exams:

None.

Number of failed defenses:

None.

Number of rejected dissertations:

None.

If justified, please provide a textual explanation for the above figures:

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IV. Plagiarism screening

When did the doctoral school start using the plagiarism detection software provided by the Klebelsberg Library?

August 9, 2022

Please briefly summarize your experiences with plagiarism screening during the current academic year. (Effectiveness, areas for improvement, requirements, etc.)

Screening takes place within a few hours of the document being submitted, which is a great help to us. In most cases, screening is effective, but in some cases (typically where the percentage of suspected plagiarism is higher and the candidate has plagiarized non-contiguous text passages), problems have arisen. It is very annoying to receive a graphic PDF file in which, even though there are numbered references, these cannot be used either within the document (to the sources indicated at the end of the document) or to jump to a website. This makes it impossible to quickly check the real reason for the highlighting/marking. Due to the graphic nature of the file, suspicious text passages must be manually copied into Google and searched for the source file and matches with it. In addition, mechanical Google searches can be very time-consuming.

It would also be important to have access to tools that can filter out the use of artificial intelligence.

V. Personnel issues

What personnel changes are expected in the doctoral school's core membership during the next reporting period (between January 1, 2023, and December 31, 2023) (what is the reason for the change)?

Expected change in the Doctoral School in Linguistics core membership in 2023: nomination of two new core members. Among the Doctoral School in Linguistics core members, Prof. Dr. Mihály Kocsis retired in 2022, so he can no longer be counted among the active university professor core members. This means that the number of Doctoral School in Linguistics core members has decreased to six. In order to have the required seven core members, we have nominated a new core member, Dr. Katalin Sipőcz. The proposal was supported by the Area specific Doctoral Council and will be submitted to the University Doctoral Council in June. We would like to nominate another new core member in the fall to increase the number of our core members. At the same time, we would like to point out that it will be a serious problem for the Doctoral School in Linguistics if our core members who are university professors and will reach the age of 65 in 2024 and 2025 retire, as in this case we would not be able to ensure the required 4 core members who are university professors.

Has the position of internal supervisor been abolished at the doctoral school?

No.

If so, please briefly explain the reason for this.

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How many external supervisors did the doctoral school appoint in the current year?

Eight external supervisors worked at the Doctoral School in Linguistics during the reporting period.

VI. Other issues

If relevant, please summarize your experiences with handling student complaints during the current academic year.

At Doctoral School in Linguistics, we follow the following procedure to resolve student complaints: the student takes their complaint to their program director, who attempts to resolve it and, if necessary, involves the thesis supervisor and the program council. If the complaint cannot be resolved at the program level, the program director refers the student to the head of the doctoral school, who investigates the complaint within her own jurisdiction and attempts to resolve it. If it is beyond their authority, they report the case to the Doctoral School Council (DIT) and Area specific Doctoral Council (TDT). In 2022, at the Doctoral school in Linguistics, in connection with the September scholarship payments, we indicated at the TDT meeting that scholarship payments were delayed for some students. Foreign students can also address their complaints to the staff of the Faculty's International Office, that in such cases report the complaint to the head of the Doctoral School and assist in resolving it. No student complaints were received by the Doctoral School in Linguistics during the reporting period.

Please briefly summarize your experiences with the admission process during the current academic year.

During the reporting period, the Doctoral School in Linguistics continued the practice of previous years, i.e., it applied the 100-point scoring system introduced in 2023 (30 points awarded + 70 points earned). We included the consideration of science popularization lectures (1 point) in the points earned and introduced the category of "Other points earned," which includes the following activities: a) participation in the organization of a linguistics conference: 1 point, b) teaching a linguistics course as a teaching assistant: 2 points, c) translation of a specialist linguistics book: 2 points. This has created a more favorable assessment system for students.

The admissions committee had two permanent members, the head of the Doctoral School and her deputy, and the third member was the relevant program director. If the program director was also the potential supervisor, another instructor from the program participated in the examination. The applicants were motivated and well prepared, and their research plans were well thought out. The ratio of points awarded confirmed doctoral school's decision to place greater emphasis on the results of the oral entrance exam in the admission process. During the two-year master's program, students are unable to demonstrate the level of extra performance required to earn a high number of points. Last year, we were unable to fill all the places available at the Doctoral School in Linguistics because we did not have enough applicants. Based on our experience in recent years, it is very difficult to attract talented students to PhD programs in the absence of moral and financial recognition of the research profession.